

**MARTIN COMMUNITY COLLEGE**  
**COURSE SYLLABUS**  
**Semester/Year: Spring 2011**

**COURSE NUMBER:** ENG 113-5W1

**INSTRUCTOR:** Mitch W. Butts

**COURSE TITLE:** Literature-based Research

**OFFICE NO:** Building 4, Room 4

**CREDIT HOURS:** 3

**OFFICE/VIRTUAL HOURS:**

Monday: 8-10 a.m. 2-4 p.m.

Tuesday: 8-10 a.m. 2-4 p.m.

Wednesday: 8-10 a.m. 2-4 p.m.

Thursday: 8-10 a.m. 2-4 p.m.

Friday: 8-10 a.m.

**CONTACT HRS/WK:** 3

**PREREQUISITES:** ENG 111

**COREQUISITES:** None

**PHONE NO:** Phone: (252) 789-0217

**FAX:** (252) 792-0826

**E-MAIL:** mbutts@martincc.edu

**COURSE DESCRIPTION:**

This course, the second in a series of two, expands the concepts developed in ENG 111 by focusing on writing that involves literature-based research and documentation. Emphasis is placed on **critical reading, thinking, and the analysis** and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically sound documented essays and research papers that analyze and respond to literary works. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition.*

**PROGRAM LEARNING OUTCOMES:**

1. Apply critical thinking skills to problem-solving.
2. Demonstrate appropriate use of discipline-related technology.
3. Exhibit effective oral and written communication skills.

**COURSE LEARNING OUTCOMES:**

- Use appropriate terms in analyzing literature,
- Interpret and evaluate the short story, poetry, and drama,
- Compose critical papers reflecting understanding of these genres.

**REQUIRED TEXTBOOKS:** Barnet, S., Burto, W., & Cain, W. (2004). An introduction to literature, 13ed.  
New York: Pearson-Longman.  
ISBN: 978-1-4130-3230-7

**SUPPLEMENTAL RESOURCES:**

- Note-taking materials
- A highlighter
- *A flash stick (a USB drive)*

## **LEARNING/TEACHING METHODS:**

- Notes
- Reading
- Writing
- Research
- Outside Reading Assignment

## **ASSESSMENTS/METHODS OF EVALUATION:**

To demonstrate attainment in program and course learning outcomes for ENG 113, you must achieve an overall average of 77 or better. To achieve these outcomes, you must successfully complete the following:

25%	Daily quizzes on reading assignments: These will be averaged together for a quiz grade at the end of the semester.
25%	Three unit tests: short story, poetry, drama
40%	Two papers, one each after the short story and poetry units. The composition component of the drama unit will consist of an essay on the final exam.
10%	Outside Reading Assignment: these will be assigned throughout the semester.

### Notes:

If you make a D, you may graduate from Martin Community College; however, a D may not be transferred. If you make a D, you will have to retake the course and earn at least a C to receive transfer credit.

## **GRADING POLICY:**

### Grading Scale:

A 93 – 100

B 85 – 92

C 77 – 84

D 70 – 76

Below 70 – F

## **COURSE OUTLINE:**

Week 1:	Course Intro/Tools for Analyzing Literature
Weeks 2-4:	The Short Story Elements of Fiction Reading/Analysis Paper Assignment Test
Weeks 4-7:	Poetry Terms Reading/Analysis Paper Assignment Test
Weeks 7-8:	Drama History Reading/Analysis Film Test – This is the final exam, including essay component

(Timing is subject to change.)

## **STUDENT ATTENDANCE POLICY:**

- Missing more than 10% of class contact hours will result in a failing grade if you do not withdraw from the course.
- Arriving later than ten minutes after class has begun or leaving class early (within ten minutes of the end of class) constitutes a tardy. Three tardies equal one hour's absence.
- Absence from class may be excused in the following circumstances:

Verifiable death of an immediate family member  
Verifiable hospitalization of self or immediate family member  
Documented emergency at the discretion of the instructor

(Definition of "immediate family member:" mother, father, sibling, spouse, child, grandparent)

- Students will be counted absent from the date of registration.
- Students must be present in at least one class during the first ten percent (10%) of a course in order to be considered enrolled in the class. If a student has not attended at least one class by the ten percent census date, the instructor will administratively withdraw the student.
- Students who miss more than six contiguous contact hours may be administratively withdrawn from the class by the instructor and given a grade of "WF." The "WF" will be equivalent to an "F" when calculated into the student's GPA. The instructor may also administratively withdraw a student when it becomes mathematically impossible for that student to pass the course.
- Students may remove a "WF" by submitting appropriate paperwork for an official withdrawal by the last day to officially withdraw without receiving an "F." The last day to officially withdraw without receiving an "F" is published in the academic calendar for each academic year.

## COURSE POLICIES:

- If you miss a class, you are responsible for the day's class work and any assignments made. ***Daily quizzes on reading assignments may not be made up.*** All major tests may be made up at the instructor's convenience.
- Late Papers: I do not accept late papers. All papers, including outside reading/blackboard, are due on the dates assigned. I do not accept late work.
- **In order to succeed in this class, it is imperative that each student do his/her own work. Please do all your own work; this includes revision and proofreading. It also means that each student must do his/her own work on the computer. Failure to adhere to this policy will result in a loss of credit for the assignment in question.**
- **Your writing, your thoughts, your design, your ideas must be your own!** I expect honesty and integrity in your work. Dishonesty, **including plagiarism**, will be subject to disciplinary action. Evidence of deliberate plagiarism will result in a zero for the assignment and possible suspension from the class. It may also result in suspension from the college. Plagiarism is the use of another person's ideas as if they were your own. This includes copying another student's paper, copying words or ideas from a book or the Internet, and not documenting sources properly.
- No children or pets will be allowed in class at any time (see page 44 of the MCC Catalog for details).
- **Please turn off your cell phone and/or pager in class;** text-messaging from a cell phone while in class is prohibited.
- **In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year. Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The *Request for Excused Absences for Religious Observances* form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.**

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252)792-1521, ext. 246 by phone, [pbroughton@martincc.edu](mailto:pbroughton@martincc.edu) by e-mail, or in person at her office in Building 2, Room 33.

**To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to [www.martincc.edu](http://www.martincc.edu).**

*If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 792-1521, ext. 293.*